



GREY STREET
PRIMARY SCHOOL

TRARALGON

'WORKING TOGETHER'



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Welcome to Grey Street Primary School!

Starting at a new school is a huge step in a child's (and parents!) life. At Grey Street we believe all students can learn to high levels.

Therefore we have some basic beliefs about education that guide our teaching and make our school unique.

- We believe every child can learn at high levels and our teaching philosophy works for students of all abilities and backgrounds.
- We also believe that not everyone learns in the same way so we offer teaching and learning styles that cater for individual differences. We believe in 'Visible teaching-visible learning', teachers and students working together with goals.
- We believe children learn best in a supportive, caring environment and have school values that revolve around respect. These are 'Respect for Self', 'Respect for Others', 'Respect for Learning' and 'Respect for our Planet'.
- As educators we believe that learning is a life-long commitment. As professionals, we are always seeking improvement in the ways we teach in order to achieve better outcomes for our students.
- We believe all students should be given a diverse learning environment, so we offer specialist programs in the Arts and Technology.
- We believe in healthy, active students and offer a comprehensive physical education and sport program from Preps to year 6.
- We believe in learning as a community and offer opportunities for parents to contribute to school programs.
- Above all, we believe we need to prepare students for life in the 21st century and strive to ensure each child will succeed.

We welcome you and your family to our school and look forward to 'Working Together'.

Yours sincerely,

Pauline Jelleff.

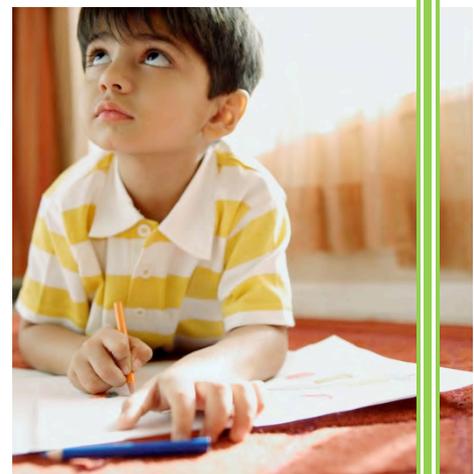
Mission



We believe all students can learn to high levels, our mission is to make this happen.

Vision

Our purpose is to empower learners for individual excellence, community contribution and global understanding.



Therefore we value respect for self, others, learning and the planet.

Values



PURPOSE:

Our purpose is to empower learners for individual excellence, community contribution and global understanding. Therefore we value respect for self, others, learning and the planet.

VALUES:

RESPECT FOR SELF	RESPECT FOR OTHERS	RESPECT FOR LEARNING	RESPECT FOR OUR PLANET
<ul style="list-style-type: none"> • We take responsibility for ourselves • We take pride in our work • We set high standards for ourselves • We work hard to achieve success • We learn from our mistakes • <u>We are resilient</u> 	<ul style="list-style-type: none"> • We accept and value differences • We work well with everyone • We care about people's feelings • We use our manners • <u>We are kind</u> 	<ul style="list-style-type: none"> • We think about our learning • We understand how we learn best • We try different ways of learning • We set high learning goals for ourselves • We have a positive attitude towards our learning • <u>We are life-long learners</u> 	<ul style="list-style-type: none"> • We try to understand our place in the world • We act on our knowledge of community and world issues • We care for school property • We care for the environment • <u>We care</u>

Transition

What is important to us and you?

A smooth, happy start to school is important to both you and all of us at Grey Street.

If you are enrolling a Prep for the following year-

Once you have enrolled your child at Grey Street, a letter outlining all the transition dates and information will be given to you.



We have in place a transition program that takes your child from pre-school to Preps over two months.

- **Dedicated transition coordinator-**
- We have an appointed teacher to coordinate this transition program and that teacher visits all pre-schools and day care centres to talk to the teachers in an effort to better understand your child. We want to best tailor a program that suits your child and supports their learning.
- **Information day and night-**
- Each year, we run an information session during the day for parents and also a night time session for working parents to enable everyone to meet our teachers working with Prep students and the Principal. These are usually held in May\June.
- **Pre-school visits-**
- Pre-school visits are organised for term three so that children visit a government primary school and start to familiarise themselves with school.
- **3 transition sessions in November-**
- After your decision to enrol with us, we offer three consecutive Tuesdays in November to visit our school between 2.00 and 3.25pm. The children come and participate in a range of activities. These orientation days are designed for the children to get to know our school and the team of Prep teachers. They are also for our team of teachers to get to know the children. We strongly encourage all children to attend all days as these have proven to be very worthwhile in helping them cope easily with school.
- **Orientation Day-**
- In December, usually the first or second Tuesday in the month, we participate in the state wide orientation day program. This program happens from 9.00- 11.30am approximately and includes being placed in the classroom and with the teacher (as near as is practicable) that your child will have for the following year.
- **Parent Information-**
- On Orientation day, parents are invited to visit the library and see the range of school clothing items that are available from local clothing stores, school bags and hats that are available from our school office, parents of previous Prep students who are available to answer any questions as well as the school Principal. Examples of suitable lunch boxes are on display.
- **Special Calendar-**
- At the end of this session, children will leave school with a special calendar to track the days through January until school starts, we know how excited children get when they think school is straight after Christmas!

Ready for School?

What children need to know-

While many children know how to count to 20, know the alphabet and can recognise colours, they need skills in all aspects of their development. Take a look at these questions to get a feel for readiness at school. These are not pre-requisites for starting school but may be things you practice with your child before coming to school.

Physical

- Does your child still need an afternoon nap?
- Can they use both hands to manipulate toys and equipment?
- Can they hear adequately in a classroom environment?
- Can they see things up close and in the distance?
- Can they sit quietly for periods of time to listen to a story or the teacher?



Self-Care

- Can they recognise when they are thirsty, hungry, hot or cold?
- Can they open their school bag, lunch box or drink bottle?
- Do they know how to take their jumper off when hot or put it back on when cold?
- Are they able to 'toilet' themselves and wash their hands afterwards?
- Are they able to blow their nose properly?

Social

- Are they able to share and take turns?
- Can they lose gracefully at a game?
- Are they able to relate to other adults such as teachers and parent helpers?
- Are they able to play with other children?

Emotional

- Can they separate successfully from you?
- Are they positive about school?
- Are they able to ask for help when needed?
- Can they accept teacher directions without refusal or tantrums?
- Can they work independently for a reasonable period of time?

Language

- Can your child be understood by other adults who don't know your child well?
- Can they make eye contact when speaking and listening?
- Can they use greetings and social conversation, such as 'please', 'thank you' or 'excuse me'?
- Can they join in and retell rhymes, songs etc.
- Can they remember and talk about things they have done or seen?

Intellectual

- Does your child know where they live and how old they are?
- Can they recognise their name?
- Can they ask questions?
- Can they understand and follow school rules?

Note: All Pre-school teachers in Traralgon will now complete a report with you before your child comes to school. This report is handed to Prep teachers and helps that transition process to be smooth.

Before we start.....

What can I do to make my child's start at school the best it can be?

Parents\care givers can be the very best natural teachers we have..... and many of you do it without even knowing! However, what can you do at home before school starts and throughout their Primary School years to give your child the best start and a natural love of learning?

One of the most important things you can do for your child is to encourage thinking, talking, reading, writing, viewing, problem solving and exploring as you go about your everyday life. This gives your child a strong and solid foundation for future success.

Many, many ideas can be followed through, here are just a few pointers-

- **Read, read and read some more.....** Read lots to your child, stories, labels, signs everything. Help them to understand words have a message. Have fun with it, make up voices for characters when you read, read curled up together, read in bed, read on the couch, read at the table! Get your child to predict what will happen in stories, what is the story about? Look at the front cover of the book, the pictures inside, ask questions about them.
- **Go shopping.....** Browse catalogues for supermarket goods, ask questions about the goods to your child, make a list, check labels etc. Encourage your child to take an interest in looking for items in the supermarket, soon they will read them for you!
- **Try cooking.....** cooking is great for talking to your child and having them measure ingredients for you etc. Discuss sharing, cut up an apple and share it between you.
- **Watch television.....** talk about the advertisements, talk about your favourite shows together, talk about the characters, talk about the difference between make believe and real.
- **Travel together.....** when in the car look at the scenery around you, talk about the various signs you see, play 'spotto' or 'I spy'. Name items the children have to spot, guess car colours, count cars, look at number plates, read number plates, sing along to the radio, play CD's and sing!
- **Play games.....** Children everywhere enjoy games. Some games have stretched across cultures and centuries of time and are enjoyed together. Board games are excellent for teaching lots of skills, particularly social ones such as taking turns, winning and losing graciously and playing fairly. Please make sure your child knows how to lose a game, you are doing them no favours if every time they play they win or you let them win! Outside games are excellent for coordination and balance.
- **Sing together.....** Dance, sing, have a good time moving to music. Clap hands in time to music, skip, jump rope and bounce balls in time to music, sing in the bath. LOUD!
- **Join the public library.....** Teach them a habit of a lifetime and join the public library!
- **Above all talk to your child!** If you wish to have a great impact on your child's learning talk to them. Ask them questions, describe things, tell them stories, let them talk to you. Research has shown that great learners are usually great talkers and have a wide understanding about lots of things around them.



Beginning school....

Beginning school....

The start of the school year is an exciting time for all. At the end of the pre-school year, you will know your child's Prep teacher and the room that they will be in. Therefore this leaves you the holidays to relax and gather the items needed at the start of the year.

- **Books and Fees.....** Must be collected and paid prior to school starting. The usual days are in the previous week before school starts.
Please ring the school for the exact days and times- 5174 2055
- **Uniform.....** Our school uniform is basically bottle green and white, a full list is included in this booklet. The uniform can be purchased from Beleza uniform shop in Seymour Street and items can be bought at K-Mart, Target and other stores locally. Please label everything and show your child where you have put their name.
- **Hats.....** Hats are compulsory from 1st October to 1st May as per our Sunsmart policy and can be purchased at school. A couple of models are available for approx \$8.00 and can be purchased on book collection days before school starts. These **MUST** be named clearly on the inside.
- **Bags....** These can be purchased from school on book collection days also, they are approximately \$38.00. These are excellent bags that are designed with a child's physical safety in mind and large enough to hold everything they will need. Book satchels are included on your booklist but if it is lost it can be replaced by purchasing one at school for \$12.00.
- **Walking to School....** Before school starts, if you intend to walk to school, have a few practices, so that your child feels familiar with the route. Children in Preps must be delivered to the door and picked up from the room at the end of each day. This is for safety reasons. If an elder sibling is picking the student up, they must go to the Prep classroom to do so.
- **Bell Times.....** Each day the Prep children share their recess and lunchtime with the year 3\4 children. The 1\2's and the 5\6 children have a separate lunchtime, this is to ensure all students have an opportunity to enjoy the playground equipment and have plenty of room to run around in. On Mondays and Fridays at recess time, they have a whole school shared recess to socialise with the older students also. At the beginning of the year, class teachers spend lunch and recess times in the playground. The times for Preps is as follows-

8.50am- Hang up bag, classroom open.

9.00-11.00- Classtime

11.00-11.30- Recess

11.30-1.30-Class time

1.30-2.30-Lunchtime. Lunch is eaten in the grade before heading out into the playground. In the beginning it is often earlier that 1.30pm because the students are hungry and need food to concentrate and be part of the learning.

2.25-3.25- Class time

3.25- End of day

- **Punctuality.....** We can't stress how important it is to be on time for school, your child will settle much easier if there is a routine of arriving at school by 8.50am. At this time the child is able to enter the classroom and get ready for the day. Prep learning starts at 9.00am so please if you are late don't interrupt the teacher if possible.
- **Wednesdays off.....** For the month of February Preps have each Wednesday off. This is to rest as starting school can be very tiring. On one of these Wednesdays, our Prep teachers will schedule an interview with you and your child for approximately 45 mins. This helps us find out what your child knows and gives you a chance to talk to us.



Curriculum

At Grey Street Primary School we follow the Victorian Essential Learning Standards as a curriculum framework. This incorporates the Early Years framework 0-8 years.

At the Prep level the following areas are studied-

- **Developmental Curriculum-**
This covers the five developmental domains of Emotional Domain, Social Domain, Cognitive Domain, Language Domain and Physical Domain. This approach follows closely the Walker Learning Method and we are proud to be developing this in our school. This approach focuses heavily on oral language and this leads to formal learning easily.
- **English- Reading, Writing and Speaking and Listening**
Lots of listening, talking and hands on activities are provided leading to more formal Reading and Writing.
- **Mathematics- Number, Space, Measurement, Chance and Data, Working Mathematically.** Lots of hands on counting, measuring, matching and checking activities are provided leading to more formal processes in Mathematics.
- **Languages-** Currently we are working with the Latrobe City Council and local schools to develop a sister school relationship with a high-tech school in China. We also have teachers in the school who support and work with students in the language of German.
- **Physical Education- Movement and Physical Activity, includes PMP and Swimming**
Taking part in the Perceptual Motor Program, playing games, building skills and movement.
- **The Arts- Creating and Making-Music and Visual Art, cultural performances.**
Opportunities to explore Music, Art and see other performances by visiting artists
- **ICT- computer studies, using cameras, using Interactive Whiteboards**
Learning to use and explore the computer, take part in learning using the Interactive Whiteboard and the digital camera to record learning experiences.
- **Personal development- Values, Life Education and Harold the giraffe.**
The Life Education van visits with Harold, cooperation and getting along is taught using the 'Respect' statements. Children are given lots of opportunities to be together and learn together.

Grey Street Primary School has specialist areas for students to learn-

- Art Room
- Music Room
- Multi- purpose centre- PMP, Assemblies, Dance, Physical Education.
- Library



Student Welfare...

The Social and Emotional Domain is very important to us, as it is to you also. A happy child, well adjusted child makes for happy schooldays. We base our teaching on our four 'respects' and involve students in accepting responsibility for their behaviour.

Student Leadership-

At Grey Street we are proactive about involving our students in decision making in our school. At the year 5\6 level many positions of responsibility are available and encouraged. We have School Captains and Vice Captains- two boys and two girls. There are sixteen house captains- four for each house. We have a strong Junior School Council with two students from each year 3-6 grade plus school captains. This group of students work in three areas- school based activities, local community service (Meals on Wheels) and wider charity work. We also have a Green Team- a student lead team aimed at making our school more sustainable.



Student Welfare-

School Chaplain- We have the services of a School Chaplain to work with families and students in our school. Our chaplain works Thursdays and Fridays.

Circle Time-

A program conducted in each grade that involves students discussing and resolving issues, working collaboratively together and communicating to understand others.

Student Management

Grey Street Primary School offers all students a safe, caring and harmonious environment where mutual respect, trust and cooperation are encouraged.

In all aspects of school life, Grey Street Primary School staff is committed to ensure that all students have the right to uninterrupted learning and the teachers have the right to teach without interruption.

We consider that a positive and consistent approach is desirable to foster a school climate where personal responsibility and self-discipline are developed.

Our school approaches pupil management by encouraging and teaching suitable behaviour, using positive means of developing such behaviour and helping children to seek alternative solutions in handling the behaviour of others.

The children will be encouraged and taught to-

- Develop and accept self-discipline and act in an appropriate and safe manner.
- Respect the rights and belongings of peers, school staff. And the wider community.
- Show consideration for the care of school property and grounds.
- To accept the consequences for inappropriate behaviour.

We aim to keep parents fully informed. We believe that close cooperation and communication is paramount in ensuring your child is part of a safe and happy school.

Bullying Response

Our aim is to develop resilient, happy, caring students who do not find it necessary to resort to bullying tactics with other students. However should bullying occur, we have a clear response which we do our very best to follow given all the information. Sometimes students fear telling an adult about the situation but if we are unaware then we are limited in helping the student and family change the situation. Please communicate with your children and us about any situation you feel needs to be responded to at a school level. On the following page is our response flowchart.

RESPONSE TO BULLYING

Direct Physical Bullying

An incident that may or may not be bullying is observed by, or reported to, the teacher.

Indirect Bullying

Direct Verbal Bullying

After interviewing those involved, including possible witnesses, the teacher determines the appropriate action to take .

Cyber-bullying

If the incident was not considered to be bullying, the teacher applies an appropriate and logical consequence for the observed/reported behaviour and records the details. Parents may be contacted.

If the incident was considered to be bullying, the teacher applies an appropriate and logical consequence for the observed/reported behaviour, records the details and monitors the situation. Parents will be contacted.

Definition of Bullying:

“Bullying is when someone, or a group of people, who have more power at the time, deliberately upset or hurt another person, their property, reputation or social acceptance on more than one occasion.”

If the bullying continues, and cannot be resolved by the teacher, the teacher will refer the matter to the Student Welfare Coordinator, who will investigate further, apply a higher level consequence if warranted, and intervene to restore positive relationships. Parents will be contacted.

If bullying still continues, or is severe in nature, the Student Welfare Coordinator will develop a management plan in consultation with the student, parents and classroom teacher. The plan will list desired behaviours, positive and negative consequences, and other in-school or external interventions. The student’s behaviour will be closely monitored.

If the bullying behaviour continues, the student will be referred to external support services for assessment and intervention. Significant sanctions will apply, including restrictions on movement and association with others. The student’s behaviour will be closely monitored and controlled. Discussions may be held with parents and DEECD personnel in respect to the student’s

At School!.....

Lots of things happen at school, here is an alphabetical list of information you might need.....

- **Absenteeism....** If for any reason your child is absent from school, a letter or telephone call is required. We strongly encourage all children to be at school if they are well enough to do so. Gippsland schools have a policy called 'It's not OK to be away' which we endorse. **Ph: 5174 2055**
- **Allergies.....** We have children in our school who suffer from anaphylaxis which is a severe allergic reaction to some foods, therefore we have a school policy that **requests** parents do not send any nut product foods to school with their children. We also have a no-share food clause in our policy that forbids the sharing of food between students.
- **Anti-Bullying.....** We have a no tolerance policy towards bullying and we do our best to reinforce this through education programs such as our Values and respect statements that all students get to know and understand. Care for every individual is our aim and if you have any concerns we want to hear from you as soon as possible. Every teacher in our school is trained to deal with student behaviours and we have a tight process in place to work with students and parents.
- **Assembly.....** Every Monday morning at 9.00am the whole school meets in our new hall for an assembly. It is the one time of the week we all meet to celebrate successes, present awards, sing our National Anthem and share information. All parents are welcome to attend. Preps do not attend assemblies for the first couple of weeks as we are trying to establish routines in the classroom.
- **Asthma Plans.....** If your child has asthma you will be required to fill in an asthma plan which is kept at the school and records your child's needs. Asthma medication for your child must be kept at school also.
- **Art Smocks.....** Each child is required to own an Art Smock. This can be an old shirt with shortened sleeves and sewn shut at the front. It must be labelled with the child's name.
- **Breakfast.....** A nourishing breakfast before they begin school is a must for great learning and concentration. Preps have a break at 11.00am when they are encouraged to eat their snack or half a sandwich to carry them through to 1.30pm.
- **Buddies....** Each Prep grade is paired up with another older grade throughout the school and the students work with each other on some activities. This helps the Preps feel comfortable with older students and provides a 'big brother' role for the older students.
- **Bus....** If your child needs to catch a bus home or to school we have a form that must be filled in with the enrolment form so that we can enter them on our bus schedule ready for the start of the year. If you wish your child to catch the bus home after the year has started please alert the office and fill out the form.
- **EMA- Educational Maintenance Allowance.....** Some families are entitled to an Educational Maintenance Allowance for each child that attends school. Usually if you are a Health Care Card holder you qualify for this allowance. Please ask at the office for further information.



- **Excursions and Money....** If you are asked to send money or signed notices to school, please send them in an envelope provided for this purpose, marked clearly with the child's name, room number and amount enclosed to the office. These can be deposited in the slot at the front office. There are special envelopes that can be collected from the office for your convenience.



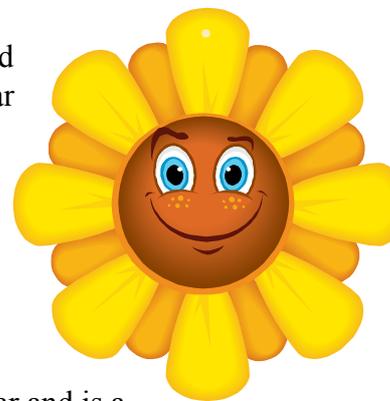
- **First Aid.....** The school employs a First Aider who is an ex-nurse to cover First Aid during all lunchtimes. This person keeps all records, all students will receive a notice should they have had First Aid treatment that day. All parents are contacted for more serious accidents or concerns. Julie Hunt also looks after Asthma Plans, Anaphylaxis Plans and any other medical issues. Julie also administers medication should it be needed.

- **Hot Diggidy Dog Day...** Each month on a Wednesday the fundraising committee run a Hot Dog Day and provide school lunches at a very reasonable cost. Please look for the form your child will bring home beforehand.
- **Library books.....** Each student is able to borrow from the school library and is encouraged to do so during class lessons. The library is open before school on some days.
- **Lost Property.....** Three bright coloured wheelie bins are kept in the quadrangle near room 1 that hold lost property. Feel free to search for an item if your child has lost a jacket etc. Labelling is absolutely essential in a school, large and in indelible text is best!
- **Lunchboxes.....** A sturdy but easy to open lunch satchel/box and drink bottle needs to be purchased and named clearly. We aim for rubbish free.
- The recommended drink for drink bottles is water as it is easy to wipe up when spilled and is a healthy alternative to cordial. A suggested lunchbox could contain-
 - Snack- fruit, cheese, vegetables, dry biscuits, yoghurt, etc.
 - Lunch- sandwich, fruit, drink
 - Munch and Crunch- fruit and water bottle.
- **Please note:** Many parents give their child too much food in their lunch box. This is food that the children do not eat and is spoilt. If you put treats in the lunchbox as well as healthy food they will ALWAYS fill up on the treats and not eat the healthy food. Treats are good for home when you can give them out.
- **Lunch orders.....** Lunch orders are available from a local supplier. A list will be provided in the first couple of days of school. It is suggested that Preps don't have a lunch order for the first month if that is possible.
- **Newsletter.....** Each Monday, a school newsletter comes home to your family with the eldest child in the family. We also offer an email system that makes sure you receive a newsletter each week as some children lose them or are away. This is our prime source of communication with you. Our newsletter is also available at our website.
- **Parent participation.....** Parents are very welcome to help out in the classroom. You may wish to assist with listening to children read, helping students learn to write, with their mathematics, PMP program, classroom cooking and in many other areas. The children love to see their parents in the classroom so if you can spare some time in your week please see your classroom teacher. To do this you must have a Working With Children Check. A form is available at the office and as a volunteer it does not cost anything.
- **PMP- Perceptual Motor Program.....** This is a special movement program that is provided for Prep students only and works on body movements that help their coordination and concentration. As students have PMP two\three times per week it is best if the children wear shorts or track pants for these sessions. PMP begins half-way into term one and a special trained coordinator



takes these sessions with the class teacher and any volunteer parents. PMP has traditionally been offered on two or three mornings a week and relies heavily on the goodwill of parents to assist. If you are able to assist (40 minutes) please let us know.

- **Reporting to Parents.....** At Grey St we have an initial interview with parents at the beginning of the year. For Preps this is during their Wednesday off in February. In June there is a formal written report and also a reporting interview. This is the parents opportunity to ask any questions about the written report and to verbally talk to the teacher regarding concerns or successes. In December, written reports are handed out. During the year if you wish to meet with the classroom teacher, please ring and make a suitable time for this to happen.
- **Satchel....** Included in your child's school supplies is a Grey St green satchel. These are like big envelopes designed to store all of the children's work and newsletters in, at the end of each day. It is a good idea to clear these each night. These satchels together with your child's take home books and yellow diaries need to be returned each day.
- **School Council.....**Each year we have a turn over of half the parents on School Council and we are always looking for interested people to join us. The commitment is a meeting a month and to belong to one of the sub-committees. Of course, you can belong to the sub-committees without belonging to School Council. We have sub-committees in the areas of Facilities, Finance, Fundraising and Policy and Curriculum. Please contact the office if you are interested in finding out more.
- **School Fees.....** School Fees are requested each year for expendable items such as books. Our school orders all the books and materials your child needs for the year and you are able to pick these up in the preceding days to beginning school in January. A list comes to you on Orientation Day in December each year.
- **School Nurse.....**Each year we have the visiting School Nurse come and work with each of our Prep children. The nurse does eye checks, hearing and other physical checks. An information pack comes home before she visits for you to fill in. The nurse then meets with you if she/he has any concerns.
- **Sunsmart.....** We are a registered Sunsmart school with a policy and guidelines regarding safety in the sun. All students are required to wear a hat between the months of October to the first of May. Sunscreen is provided at school in the classroom although it is expected parents will apply sunscreen before sending their children to school.
- **Supervision.....** During the first fortnight the Prep children are supervised constantly during their play and lunch times by the Prep teachers. They are encouraged to stay within the confines of the Prep playground.
- **Swimming program.....** A swimming program is provided each year and is a user pays course. The students attend 8 lessons spread over a fortnight, usually towards the end of the year for Preps. Qualified swimming instructors take the course.
- **Take Home Books.....** At Grey Street we won't send home 'take home' books straight away. We believe teachers need to teach some early reading skills, so that success at reading is assured for all children. In the meantime please read everyday to your child and talk to them about the books.
- **Teacher visitation.....** If you wish to see the class teacher, please approach the teacher and arrange a suitable time. After school is usually the best time, noting that meetings for all teachers are held every Monday and Tuesday.
- **Toilets.....** Students are encouraged to go to the toilet during recess and lunchtime breaks. Prep teachers also visit the toilets regularly at the start of the year to help children feel familiar. Students are never sent to the toilets alone, they always have a 'buddy' that they go with. This is for safety reasons.
- **Yard duty.....** With our split lunchtimes, the students have the whole yard to utilise and we make sure we have teachers in the yard to help.



- **'Working with Children checks'**- We have a school policy that requires volunteer parents to have a Working with Children Check which is free, if they are to accompany students on school camps and excursions where they will be assisting teachers in the supervision of children **If you help in your child's classroom as a helper under the supervision of the teacher, a Working with Children Check is not required however it is better to have one so that options are open for you to attend excursions etc if you wish to..**

So you want to be a great parent!

We take seriously your child's education and know that you do too.

Some things that really impact on the first year of school learning are listed below. Please read them with care-

- **Television.....** Children who watch television in the mornings before coming to school often are easily over-stimulated in the morning then fall into a slump after the first half-hour at school. Their brains are tired!
- **Reading.....** Please set aside some time every night to listen to the children read their 'take home' book. Talk to the children and make sure the whole experience is positive!
- **After School Activities.....** You will not believe how tired your child will be during this first year of school, towards the end of each term is a trying time for parents as children become exhausted. One way to help this is to limit Prep children's out of hours activities such as footy, ballet, athletics particularly in the first six months.



Down the track.....

Lots of opportunities exist for your child as they move on through the school-

- **Musical lunchtimes**.... some students may wish to join some of the musical groups that operate at lunchtimes such as rock band, singing, xylophones, etc.
- **Instrumental music lessons**..... Some students may wish to learn a musical instrument and we organise private tuition at school during school hours to help our parents. Many instruments



are available and can be hired from the school at a minimal fee. These include- flute, saxophone, trumpet, recorder etc. there are also musical lessons available for singing, guitar and clarinet.

- **Sports clinics**..... Throughout the school for students in years 3-6 many opportunities are presented to pursue sporting interests such as football, netball, cricket, tennis, table tennis, athletics etc. Many of these activities are school based and presenters and sporting stars visit to teach specialised clinics. Students who do well at sport can compete at the district, regional level and state level.



- **Bluearth**..... Our year 5 and 6 teachers are trained to deliver this program as well as a specialist PE

session each week. Bluearth looks at physically being the best you can be with personal goals.

- **Computing**..... Our 5\6 students have a one to one laptop program that allows each student to have their own laptop for use in the classroom and specialist sessions.
- **Inquiry Learning**.... Students in years 3-6 have an inquiry based learning program that marries well with the developmental curriculum that will be offered in years Prep to 2.
- **Bike Education**... Students in years 4 and 5 complete a bicycle training course over two years.
- **Swimming program**... available each year to students. It is offered every year to students in Prep-2. Students in 3-6 participate in the cold water outdoor program in February.
- **Camps and Excursions**.... A fantastic and interesting curriculum area. In year 3, the students attend Lakewood Park camp at Paynesville. In year 4 they attend Waratah Bay camp at Wilson's Prom. In year 5 they attend Camp Marysville at Marysville. In year 6 they attend Canberra camp. Year two students have a sleepover at school get used to idea of being together and away from home.



School Uniform

- The wearing of school uniform is compulsory.
- Beleza School Wear in Seymour Street stock a range of Grey Street uniform pieces.
- Uniform can also be purchased at K-Mart, Target etc.
- The school stocks hats, bags and book satchels.
- The clothes listed are not strictly restricted to summer or winter, they can be worn year round.

	<u>GIRLS</u>	<u>BOYS</u>
<u>SUMMER</u>	Bottle green and white check summer dress	
	White polo shirt with\without logo	White polo shirt with\without logo
	Bottle green polo shirt with\without logo	Bottle green polo shirt with\without logo
	Bottle green or grey shorts\long pants	Bottle green or grey shorts\long pants
	Bottle green tartan\plain culottes	
	Green school hat- broad brimmed or bucket available at school	Green school hat- broad brimmed or bucket available at school
<u>WINTER</u>	Bottle green or grey long pants	Bottle green or grey long pants
	Long sleeved bottle green or white polo shirt	Long sleeved bottle green or white polo shirt
	Bottle green or white skivvy	Bottle green or white skivvy
	Bottle green windcheater with\without logo	Bottle green windcheater with\without logo
	Bottle green polar fleece jacket with\without logo	Bottle green polar fleece jacket with\without logo
	Bottle green tartan pinafore	
	Bottle green polar fleece vest with zipper	Bottle green polar fleece vest with zipper
	Bottle green bomber jacket with logo	Bottle green bomber jacket with logo
	Bottle green tights only	
<u>All year</u>	Green \grey \ white socks	Green \grey \ white socks
	Black shoes\white or black runners	Black shoes\white or black runners
	Green ribbons, hair ties, headbands	
	No dangly earrings, no necklaces unless connected with religion (for safety reasons)	No dangly earrings, no necklaces unless connected with religion (for safety reasons)
	No make up	
	School bag (optional) available at school	School bag (optional) available at school

School Song

‘WORKING TOGETHER’

VERSE ONE

We come to Grey Street School to get our education,

Through sharing, caring, helping, we succeed.

And we’re all where we wanna’ be,

Everyone’s important, ‘specially me,

We’re working together.

CHORUS

We are working together,

We are working together,

We are working together,

At Grey Street Primary School.

VERSE TWO

Take a look around at all the friendly people,

Helping as we learn and grow and play,

Surfing the net, kicking a ball,

Reading, writing, learning it all,

We’re working together.

REPEAT CHORUS

It's Cool!!!!!!!